



QP CODE: 23146833

Reg No :

Name :

**B.A DEGREE (CBCS) REGULAR / IMPROVEMENT / REAPPEARANCE
EXAMINATIONS, DECEMBER 2023**

First Semester

Core Course - MT1CRT01 - ART AND VISUAL PERCEPTION I

Common to B.A Audiography and Digital Editing, B.A Multimedia Model III, B.A Visual
Communication)

2017 Admission Onwards

A4F8B719

Time: 3 Hours

Max. Marks : 80

Part A

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. Give any two examples of art works and its creators.
2. What do you know about the importance of stories in Hinduism?
3. How are the various types of rock art?
4. What do you mean by Pictograph?
5. Briefly explain Egyptian writing System.
6. Give a brief account on the character 'Bharata'.
7. Give a brief account on the character 'Arjuna'.
8. Give two examples of mural paintings based on Indian Epics.
9. Explain the invention of Sumerians.
10. Write short note on 'Book of Dead'.
11. Explain Hellenistic period.
12. Why early Roman civilization is termed as Greco-Roman?

(10×2=20)





Part B

*Answer any **six** questions.
Each question carries **5** marks.*

13. Give a detailed account on the history of story telling.
14. Briefly explain the Indian evidences of Cave painting.
15. Write a short note on Indian writing system.
16. Give a short description of the story of Epic of Gilgamesh.
17. Give a brief account on Illiad.
18. Give a brief account on Ziggurats and art forms associated with it.
19. Write a detailed note on sculptures from Indus Valley.
20. Briefly explain the rules followed in Egyptian art.
21. Explain the importance of columns in Greek architecture.

(6×5=30)

Part C

*Answer any **two** questions.
Each question carries **15** marks.*

22. Narrate the structure of a story and explain how memory and imagination helps while presenting a story.
23. Explain the nature of Venus figurines and how they are important in the timeline of art.
24. Differentiate between Sagas and Epics. Explain with examples.
25. Narrate the style of Roman Sculptures.

(2×15=30)

